

Narrative Summary Report 4
SmartEd - AI Integration in Schools
No.: 2024-1-LT01-KA220-SCH-000244021
Reporting Period: 01/03/2026 – 31/08/2026

Project Partners

1. **Lithuania** (*Coordinator*)
Šiaulių Vinco Kudirkos progimnazija
2. **Turkey**
Araxa Egitim Danismanlik
3. **Romania**
Asociatia pentru Educatie si Formare (ASEF Bacau)
4. **Greece**
Educom+ – The Community for the “Plus” in Education
5. **Italy**
Università Popolare delle Gravine Ioniche (UPGI)
6. **Cyprus**
Lykeio Aradippou
7. **Croatia**
Srednja škola Ban Josip Jelačić (Zaprešić)

Full Report

This report presents a consolidated summary of progress made by all partners of the SmartEd – AI Integration in Schools project during the next six months of implementation (March 2026 – August 2026). It provides a detailed account of the status of deliverables and project activities (Section A), as well as the dissemination and exploitation measures undertaken (Section B). The report integrates partner-specific contributions and examples to illustrate achievements, challenges, and alignment with the project’s objectives. The content is structured in a formal and evidence-based manner, appropriate for submission to the European Commission and for informing key stakeholders across the consortium.

A. STATE OF DELIVERABLES

a. Project Management Activities

During the reporting period of March 1 to August 31, 2026, the SmartEd consortium successfully executed the final project management and implementation phases, primarily focused on the completion of the AI Learning Platform (IO3) and the execution of Multiplier Events (WP5).

Consortium Coordination and Meetings

- **Final Transnational Project Meeting (TPM):** The consortium concluded its face-to-face coordination with a final meeting held in Bucharest, Romania, on July 7–8, 2026. This meeting was essential for reviewing project achievements, discussing long-term sustainability, and coordinating final administrative closeout procedures.
- **Online Management Meetings:** Partners participated in the sixth and final online coordination meeting on June 9, 2026. Led by the applicant, this meeting focused on reviewing Virtual Piloting results and aligning preparations for national Multiplier Events.
- **Continuous Communication:** Partners maintained regular interaction through email, the project WhatsApp group, and shared Google Drive workspaces to ensure effective document sharing and milestone tracking.

Work Package 4 (WP4): SmartEd AI Learning Platform (IO3)

- **Content Completion:** Each partner finalized and uploaded their designated e-learning contributions to the SmartEd AI Learning Platform (IO3) in March 2026.
 - The Croatian team produced 30 video-based "ePills" (120 minutes).
 - The Cypriot partner completed 21 e-learning units for Module 5 on multimedia.
 - The Greek, Lithuanian, Romanian, and Turkish partners finalized their respective modules, including animated explainer videos and micro-lessons focused on inclusion and special needs.
- **Virtual Piloting Coordination:** Under the leadership of the Lithuanian partner (WP4 lead), the consortium conducted a four-week international virtual piloting phase from May 18 to June 12, 2026. This phase involved 206 educators across all seven countries who tested the platform's usability and educational relevance.

Work Package 5 (WP5): Multiplier Events and Dissemination

- **Webinar 3:** The Cypriot partner organized and delivered the third international webinar, "Digital Transformation in Education: Opportunities and Challenges," on March 23, 2026. This event successfully engaged 183 participants across the partnership, showcasing practical AI tools for inclusive teaching.
- **National Multiplier Events:** All seven partners planned and executed national Multiplier Events to disseminate project results to local stakeholders. These events significantly exceeded participation targets:
 - **Lithuania:** 42 participants (June 10).

- **Croatia:** 70 participants (June 26).
- **Cyprus:** 103 participants (May 25).
- **Italy:** Hosted at Masseria Colombato.
- **Romania & Greece:** Each hosted events with 50+ participants in June.
- **Türkiye:** 50 participants.
- **WP5 Leadership:** The Greek partner (WP5 lead) coordinated the development of common feedback instruments, analyzed the seven national datasets, and produced the consolidated WP5 Final Report.

Monitoring and Quality Assurance

- **Progress Tracking:** Partners monitored activities against the Gantt chart, noting that some events (like the final TPM and Multiplier Events) were moved forward to accommodate national school calendars and annual leave.
- **Quality Review:** All technical deliverables, specifically the IO3 video content, underwent internal peer reviews to ensure pedagogical value, accessibility, and alignment with standardized templates.
- **Recognition:** The quality of the project's educational activities was officially recognized when the Lithuanian partner was awarded the eTwinning National Quality Label.

b. Results Produced

During the final reporting period of March 1 to August 31, 2026, the SmartEd consortium produced the following substantive results across its core work packages:

1. SmartEd AI Learning Platform (IO3) – WP4

The consortium successfully finalized and launched the SmartEd AI Learning Platform (IO3), an open-access professional development resource containing seven comprehensive modules. Each partner completed their designated video-based e-learning content, totaling over 14 hours (840 minutes) of instructional material:

- **Lithuania:** Coordinated the platform's infrastructure and developed Module 2 on evaluation.
- **Croatia:** Produced 30 video "ePills" (~120 minutes) focused on practical AI integration (Module 7).
- **Cyprus:** Completed 21 e-learning units for Module 5 on multimedia usage (~120 minutes).
- **Romania (ASEF):** Developed 20 micro-lessons for Module 4 on adapting AI for special needs (~120 minutes).
- **Greece (Educom+):** Finalized 20 e-learning pills for Module 3 regarding AI-powered differentiated instruction (~120 minutes).
- **Türkiye:** Created a series of animated explainer videos for Module 1, "Introduction to AI in Education".

- **Italy:** Created a series of animated explainer videos for Module 6, “Collaborative Learning and AI”

2. International Virtual Piloting Results

The consortium executed a four-week international virtual piloting phase (May 18 – June 12, 2026), which validated the technical and pedagogical quality of IO3.

- **Participation:** 206 educators across all seven partner countries participated in the testing.
- **Impact Metrics:** The evaluation demonstrated high success: over 85% overall satisfaction, 74% reporting increased confidence in using AI, and 73% indicating readiness to integrate these tools into their teaching practice.

3. International Webinar 3

On March 23, 2026, the Cyprus partner hosted the third international webinar, "Digital Transformation in Education: Opportunities and Challenges".

- **Reach:** Engaged 183 total participants.
- **Satisfaction:** The event was highly rated, with 98.4% of participants (based on the Greek report) awarding 4 or 5 stars for overall satisfaction.

4. Multiplier Events and WP5 Consolidation

The partners organized seven national Multiplier Events to disseminate project results to local stakeholders.

- **Total Reach:** The consortium engaged 371 participants (teachers, school leaders, and policymakers), significantly exceeding the planned target of 210.
- **Consolidated Findings:** Under the leadership of the Greek partner, a Consolidated WP5 Final Report was produced. It revealed that 87.3% of attendees intended to use the platform or AI tools, and 92.5% would recommend the SmartEd resources to colleagues.

5. Quality Recognition and Academic Contributions

- **Quality Labels:** The project's educational value was recognized through the award of the eTwinning National Quality Label to the Lithuanian partner. Partners in Croatia and Cyprus have also submitted applications for this label.
- **Scientific Dissemination:** A manuscript titled “From AI Knowledge to Inclusive Practice: How SmartEd Supports Teacher Learning and Inclusive Education” was submitted to the *International Journal of Development Research*.
- **Conference Presence:** Intellectual outputs were presented at the 13th ICODL **International Conference** in Greece and Italy, and at a conference at Vasile Alecsandri University Bacau in Romania.

6. Dissemination Reach

The project successfully met its reach indicator, engaging over 3,000 educators and stakeholders through institutional websites, social media channels, news portals, and the final (3rd) project newsletter released in July 2026. Media impact included regional television coverage in Croatia and a national radio interview in Cyprus.

c. Budget Control and Time Management

The consortium maintained rigorous financial and operational oversight during the final reporting period (March 1 – August 31, 2026), ensuring all activities were completed within the allocated budget and the official project duration.

Budget Control and Financial Management

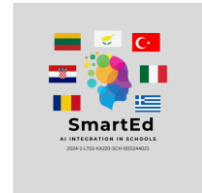
The partnership managed the grant according to Erasmus+ lump-sum principles and the specific allocations defined in the project work plan.

- **Work-Package-Based Monitoring:** Partners utilized work-package-based monitoring to track expenditures against approved budget lines. For most partners, this included specific ceilings of EUR 5,000 for IO3 (WP4) development and EUR 2,000 for Multiplier Events (WP5).
- **Evidence-Based Verification:** Financial transparency was ensured through the systematic collection of supporting documentation for every expense. These records—including event programmes, signed participant registries, travel documents, invoices, and photographic logs—were organized and uploaded to a centralized Google Drive for consortium-wide access and audit readiness.
- **Efficient Resource Utilization:** By strictly adhering to internal budget ceilings and institutional accounting protocols, partners successfully maximized the impact of their allocated funds, often exceeding participation targets (such as the 103 attendees in Cyprus) without additional project costs.

Time Management and Operational Control

Time management was guided by the approved project Gantt chart and the milestones agreed upon during transnational meetings.

- **Adherence to Milestones:** All core technical deliverables—including the finalized IO3 e-learning content (March 2026), Webinar 3 (March 2026), and the Virtual Piloting phase (May/June 2026)—were completed in strict alignment with project timelines.
- **Proactive Scheduling Adjustments:** To ensure high participation and quality, the consortium proactively adjusted the schedule for several key events.
 - **Virtual Piloting:** Moved from June to May 18 – June 12, 2026, to avoid the busy end-of-year examination period and school closures.
 - **Multiplier Events:** Several partners (Lithuania, Croatia, Romania, Greece) held their events in June instead of July to accommodate national school calendars and ensure teachers were reached before their annual leave.
 - **Final Meeting:** The final TPM was brought forward to July 7–8, 2026, allowing sufficient time for the consortium to finalize documentation and coordinate the final reporting phase before the project's official end date of August 31.



- **Coordination Tools:** Regular communication through the sixth online meeting (June 9, 2026) and continuous updates via email and the project WhatsApp group allowed for real-time progress tracking and the prompt resolution of potential delays.

Through these systematic financial and time-management strategies, the partnership confirmed that all assigned tasks were finished successfully, with all technical and financial reports completed ahead of the final project conclusion.

d. Monitoring of Progress, Quality, and Achievement

The consortium implemented a multi-layered monitoring and quality assurance framework during this reporting period to ensure that all project activities adhered to high pedagogical and technical standards while remaining aligned with the official timeline.

1. Management and Coordination Mechanisms

- **Consortium Coordination:** Progress was tracked through regular interaction via the project WhatsApp group, email, and shared workspaces.
- **Online Meeting 6 (June 9, 2026):** This final online coordination meeting was a critical milestone where partners reviewed the completion of Virtual Piloting (IO3), verified supporting evidence (surveys, timesheets), and reached a consensus on the WP5 Multiplier Event framework.
- **Centralized Evidence Repository:** All partners utilized a centralized Google Drive to archive documentary evidence, including signed participant registries, photographic logs, promotional materials, and raw evaluation datasets.
- **Timeline Tracking:** Monitoring activities were cross-referenced against the project Gantt chart and internal checklists to identify and address any deviations promptly.

2. Quality Assurance for the AI Learning Platform (IO3)

- **Internal Peer Review:** To ensure high pedagogical value and accessibility, each partner's e-learning contributions underwent internal peer reviews. Deliverables were checked for consistency with standardized templates, technical reliability, and alignment with specific module objectives prior to their final upload.
- **International Virtual Piloting (May 18 – June 12, 2026):** This phase served as a major quality validation point. By gathering structured feedback from 206 educators across the partnership, the consortium was able to verify the platform's usability, technical functionality, and educational relevance in real-world settings.

3. Standardized Evaluation and Impact Assessment

- **Unified Instruments:** The consortium used standardized Google Forms (developed by WP leads) to collect quantitative and qualitative data following Webinar 3, the Virtual Piloting phase, and the national Multiplier Events.
- **WP5 Data Consolidation:** Under the leadership of the Greek (**Educom+**) partner, datasets from all seven national multiplier events were analyzed through a common

instrument. This allowed the partnership to produce a Consolidated WP5 Final Report that verified whether key indicators—such as participant satisfaction, intended platform uptake, and collaborative interest—were achieved partnership-wide.

- **Triangulation of Evidence:** Partners such as Educom+ and ASEF applied a triangulation method, combining documentary evidence, quantitative survey metrics, and qualitative reflections to monitor the project's overall success.

4. Final Peer Review and Achievement

- **Final Meeting (Bucharest, July 7–8, 2026):** This transnational meeting served as the ultimate peer-review checkpoint. Representatives from all seven partner organizations collectively evaluated project achievements, deliverables, and sustainability perspectives.
- **Recognition of Achievement:** The project's quality and achievement were further validated when the Lithuanian applicant was awarded the eTwinning National Quality Label, confirming that the project's collaborative and educational outputs met high national standards.

e. Evaluation Against Gantt Chart

The evaluation of the SmartEd project against the official Gantt Chart (Project Timetable) for the final reporting period confirms that all milestones and deliverables were successfully reached, with the consortium often exceeding target metrics. While most activities followed the planned monthly schedule, several key events were strategically moved forward—with consortium agreement—to accommodate national school calendars and maximize participant engagement.

Work Package 4 (WP4): SmartEd AI Learning Platform (IO3)

- **Platform Content Development (Activity 4.2):** Scheduled for completion by May 2026, the video-based e-learning content for all seven modules was finalized and uploaded by March 2026, ahead of the piloting phase.
- **Webinar 3 (Activity 4.4):** This international event, "Digital Transformation in Education," was delivered on March 23, 2026, precisely as scheduled in the Gantt Chart.
- **Virtual Piloting (Activity 4.5):** Originally positioned for June 2026 (Month 22), the piloting was moved to May 18 – June 12, 2026. This proactive adjustment avoided the busy end-of-year examination period, resulting in a high participation of 206 educators partnership-wide.

Work Package 5 (WP5): Multiplier Events and Dissemination

- **National Multiplier Events:** The Gantt chart scheduled these for July 2026 (Month 23). However, all partners successfully moved these events to May or June 2026. This adjustment was necessary because most European teachers begin annual leave in July; holding the events in June ensured significantly higher attendance, reaching 371 total participants against a target of 210.

- **WP5 Coordination Meeting:** The final online coordination meeting took place on June 9, 2026, aligning with the project's transition into the final dissemination and reporting phase.

Work Package 1 (WP1): Project Management

- **Final Transnational Project Meeting (TPM):** Scheduled for August 2026 (Month 24), the meeting was brought forward to July 7–8, 2026, in Bucharest. This allowed the consortium sufficient time to finalize all administrative documentation and coordinate the final reporting phase before the official project end date of August 31.
- **Reporting Milestones (Activity 1.7):** The preparation and presentation of Evaluation Report 4 (the final report) were completed in August 2026 (Month 24), in strict accordance with the project's final management milestone.

Conclusion of Evaluation: The partnership confirms that no essential deliverables remained outstanding at the end of the reporting period. The strategic "controlled acceleration" of certain activities strengthened the project's readiness for final reporting and ensured the high technical quality and sustainability of the results.

f. Project Indicators Reached

Based on the narrative reports from the seven partner organizations, the following project indicators were reached during the final reporting period (March 1 – August 31, 2026):

1. Intellectual Output Indicators (IO3: SmartEd AI Learning Platform)

The consortium successfully completed and validated the SmartEd AI Learning Platform, which serves as an open-access professional development resource containing seven comprehensive modules.

- **Total Content Produced:** Approximately 14 hours (840 minutes) of instructional video material was finalized and uploaded to the platform.

2. Participation and Engagement Indicators

- **International Webinar 3:** The event, "Digital Transformation in Education," engaged 183 total participants across the partnership. Satisfaction was exceptionally high, with 98.4% of participants rating it with 4 or 5 stars.
- **International Virtual Piloting (IO3):** A four-week structured testing phase (May 18 – June 12, 2026) involved 206 total educators. Evaluation metrics confirmed the platform's success:
 - 85%+ overall satisfaction rate.
 - 74%+ of participants reported increased confidence in using AI tools.
 - 73%+ indicated readiness to integrate AI into their teaching practice.

3. Multiplier Event Indicators (WP5)

The consortium organized seven national Multiplier Events, significantly exceeding the planned targets.

- **Total Reach:** 371 participants were hosted across the partnership, far surpassing the baseline target of 210.
- **Consolidated WP5 Impact:** According to the final consolidated report, 87.3% of attendees intended to use the platform or AI tools, and 92.5% would recommend the SmartEd resources to colleagues.

4. Management, Quality, and Dissemination Indicators

- **Quality Recognition:** The Lithuanian applicant was awarded the eTwinning National Quality Label, and partners in Croatia and Cyprus have submitted applications for the same label.
- **Scientific and Academic Impact:**
 - A manuscript titled “From AI Knowledge to Inclusive Practice...” was submitted to the *International Journal of Development Research*.
 - The project was presented at the 13th ICODL International Conference and a conference at Vasile Alecsandri University Bacau.
- **Total Project Reach:** Through the project website, social media (primarily Facebook), newsletters, and media coverage (including regional TV in Croatia and national radio in Cyprus), the project reached over 3,000 educators and stakeholders.
- **Transnational Coordination:** Completed one final online coordination meeting (June 9, 2026) and the final Transnational Project Meeting in Bucharest (July 7–8, 2026) with all seven partner organizations represented.

B. DISSEMINATION ACTIVITIES CONDUCTED

a. Stakeholder List and Communication

In accordance with the narrative reports for the final reporting period, all partners maintained and utilized stakeholder lists to ensure the effective dissemination of project results. Below is the summary of stakeholder groups and communication methods by country:

- **Lithuania (Šiaulių Vinco Kudirkos progimnazija):**
 - **Stakeholder Groups:** The list encompassed teachers, school leaders, educational authorities, higher education institutions (such as Vilnius University Šiauliai Academy), professional networks, and associated partners.
 - **Communication:** Information was distributed via targeted e-mails to promote Webinar 3, the virtual piloting phase, and the national multiplier event. The school also engaged stakeholders through professional networks like the Child's Individual Progress (VIP) Associated Schools Network and the Šiauliai Education Competence Centre.
- **Croatia (Srednja škola Ban Josip Jelačić):**
 - **Stakeholder Groups:** The school updated a directory including primary and secondary educators, pre-primary practitioners, school principals, members of

regional teacher councils (ŽSV), educational advisors, and local non-governmental youth organizations.

- **Communication:** Outreach was conducted via personalized email invitations and digital newsletters to recruit participants for key project milestones.
- **Cyprus (Lykeio Aradippou "Tasos Mitsopoulos"):**
 - **Stakeholder Groups:** The directory covered the Larnaca region and beyond, including local educators, neighboring schools, regional education authorities, inspectors from the Ministry of Education, and university professors from both public and private institutions.
 - **Communication:** Stakeholders were informed through targeted e-mails, direct invitations to activities, the school website, and social media.
- **Italy (Università Popolare delle Gravine Ioniche):**
 - **Stakeholder Groups:** The network included teachers, educators, trainers, schools, local authorities, cultural organizations, and European project contacts.
 - **Communication:** Communication was facilitated through direct invitations, institutional networks, social media, and community initiatives like the Teatro Popolare in Corto Festival.
- **Romania (ASEF Bacau):**
 - **Stakeholder Groups:** The list comprised teachers, school leaders, educational advisors, teacher trainers, educational associations, and local/regional education contacts.
 - **Communication:** Stakeholders were reached through targeted e-mails, direct invitations, social media announcements, and personal professional networks.
- **Greece (Educom+):**
 - **Stakeholder Groups:** The established network included teachers, school leaders, educational advisors, teacher trainers, educational associations, and schools in the Thessaly region.
 - **Communication:** Dissemination was handled via targeted e-mails, direct invitations, social media updates, and professional communication channels.
- **Türkiye (Araxa Edu):**
 - **Stakeholder Groups:** The organization maintained a list including schools, teachers, educational institutions, and various project partners.
 - **Communication:** Information regarding project activities and results was shared through email communication and other established dissemination channels.

b. Visibility of Website and Social Media

During the final reporting period, the SmartEd consortium significantly enhanced the visibility of the project's digital presence, successfully reaching a combined audience of over 3,000 educators and stakeholders through the project website, social media, and institutional platforms.

Central Project Website

The official project website, www.smartedai.net, served as the central hub for all project-related updates, news, and resources.

- **Access Point:** It provided the primary access point for the SmartEd AI Learning Platform (IO3) and its seven instructional modules.
- **Sustainability:** To ensure long-term visibility, the applicant committed to maintaining the domain for at least five years (instead of three) after the project's conclusion.
- **Promotion:** Partners embedded direct links to the website across all promotional flyers, newsletters, news releases, and participant registration portals.

Social Media Engagement

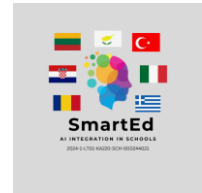
The consortium utilized various social media platforms to foster engagement and amplify project visibility.

- **Facebook:** This was the primary social media channel for the consortium, used systematically by all partners to post regular updates on milestones such as Webinar 3, the completion of IO3, and national Multiplier Events.
- **Instagram & LinkedIn:** Partners in Türkiye (Araxa Edu) and Italy (UPGI) actively used **Instagram**, while the Greek partner (Educom+) utilized LinkedIn to reach professional networks.
- **Content:** Dissemination included animated explainer videos, promotional flyers, and recorded results from the virtual piloting phase.

Partner-Specific Visibility Highlights

Each partner organization leveraged their own institutional channels to maximize local and regional reach:

- **Lithuania (Šiaulių Vinco Kudirkos progimnazija):** Promoted the project website and Facebook page via the school's official site and professional networks like the "Child's Individual Progress (VIP) Associated Schools Network".
- **Croatia (SŠ Ban Josip Jelačić):** Reached several thousand people through social media and **regional television broadcasts** (TV Zapad and Zagorska televizija), which featured live demonstrations of the project website.
- **Cyprus (Lykeio Aradippou):** Enhanced visibility through a national radio interview and online articles in regional and national educational newspapers.
- **Italy (UPGI):** Promoted digital channels during the Teatro Popolare in Corto Festival, reaching citizens and cultural organizations.



- **Romania and Greece:** Both ASEF and Educom+ documented at least six major Facebook posts during the reporting period, specifically targeting international educators.

European Platforms and Academic Visibility

- **eTwinning:** The project maintained an active workspace on the European School Education Platform, used for collaborating with partner educators and sharing results with the wider eTwinning community.
- **Academic Dissemination:** Scientific visibility was pursued through the submission of a manuscript, “From AI Knowledge to Inclusive Practice...”, to the *International Journal of Development Research*.
- **Newsletters:** The third and final project newsletter was released in July 2026 and distributed across all partner channels.

c. Dissemination of Work Packages 4 and 5 Results

Based on the reports from the final project period, the dissemination of Work Package 4 (WP4: SmartEd AI Learning Platform) and Work Package 5 (WP5: Multiplier Events and Dissemination Strategies) results was highly successful, exceeding most planned targets through a combination of digital outreach, face-to-face events, and academic contributions.

1. Dissemination of WP4: The AI Learning Platform (IO3)

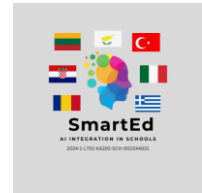
The primary goal was to promote and validate the open-access learning resources developed under WP4.

- **International Webinar 3:** Hosted by the Cypriot partner on March 23, 2026, the webinar "Digital Transformation in Education" engaged 183 participants from all seven partner countries. It featured practical demonstrations of AI tools like Vidnoz, Sandbox by Padlet, and Curipod for inclusive teaching.
- **International Virtual Piloting:** Led by the Lithuanian partner, this phase (May 18 – June 12, 2026) involved 206 educators who tested the seven modules under real-world conditions. The results confirmed high technical reliability and pedagogical relevance, with over 85% overall satisfaction.
- **Platform Visibility:** The centralized hub, www.smartedai.net, was disseminated across all institutional channels, serving as the main access point for the 14 hours (840 minutes) of micro-learning video content produced by the consortium.

2. Dissemination of WP5: Multiplier Events

WP5 focused on local exploitation through seven national Multiplier Events. Under the leadership of the Greek and Romanian partners, the consortium developed a unified reporting framework to measure impact.

- **Target Achievement:** The consortium engaged 371 total participants (teachers, principals, and policymakers), significantly exceeding the initial target of 210.



- **Event Highlights by Country:**

- **Cyprus:** 103 participants at the Pevkios Georgiades Amphitheatre.
- **Croatia:** 70 participants in Zaprešić, featuring hands-on stations and a "mini-fair" of project outputs.
- **Greece & Romania:** Hosted 51 and 50 participants, respectively, with workshops on didactic AI design.
- **Lithuania & Türkiye:** Engaged 42 and 50 stakeholders in specialized forums.
- **Italy:** Hosted at Masseria Colombato, integrating the event with the Teatro Popolare in Corto Festival to reach wider cultural audiences.

3. Strategic and Media Outreach

- **Broadcast and Press Media:** The project gained significant public visibility through regional television coverage in Croatia (TV Zapad and Zagorska televizija), a national radio interview in Cyprus, and local newspaper features in Romania (Inima Bacaului).
- **Academic and Professional Dissemination:**
 - A scientific manuscript titled “From AI Knowledge to Inclusive Practice...” was submitted to the *International Journal of Development Research*.
 - Results were presented at major conferences, including the 13th ICODL International Conference and a mentoring conference at Vasile Alecsandri University Bacau.
- **European Platforms:** Partners maintained active workspaces on eTwinning (European School Education Platform). The Lithuanian and Croatian partners were awarded or have applied for the National Quality Label, further validating the project's dissemination standards.

Through these diverse efforts, the project achieved a total reach estimated at over 3,000 educators and stakeholders.

d. Scientific Articles Published

The consortium has pursued scientific and academic dissemination through several channels, with one manuscript currently in the peer-review process and another in preparation.

Academic Manuscripts and Journal Submissions

- **Submitted Manuscript:** A manuscript titled “From AI Knowledge to Inclusive Practice: How SmartEd Supports Teacher Learning and Inclusive Education” has been submitted to the *International Journal of Development Research*. It is currently awaiting editorial review and decision. The article details how the project’s intellectual outputs support teachers' professional learning and inclusive educational practices using AI.
- **Article in Preparation:** The Romanian partner (ASEF) is working on an article for the international journal of educational sciences, "Bravo". This piece will present the

SmartEd intellectual products and how they support teachers in differentiated teaching and inclusive practice.

Professional and News Publications

While academic journal publication is ongoing, several partners published detailed summaries and articles on professional educational portals:

- **Croatia:** Detailed project outcomes and event highlights were published on the skole.hr portal, Radio Kaj, and the Grad Zaprešić website.
- **Lithuania:** Information was disseminated through Švietimo naujienos, highlighting the innovative use of AI in inclusive education.
- **Cyprus:** Results were shared via online articles in local, regional, and national educational newspapers.

Partner Status Summary

- **Italy:** The partner has explored opportunities for future publications related to AI-supported teacher training and inclusive education within their academic networks.
- **Cyprus, Türkiye, and Italy:** These partners indicated that no formal scientific journal articles were published during this specific reporting period, though dissemination through institutional and professional channels was extensive.

e. Conference Participation

During the reporting period, the SmartEd consortium actively disseminated project results through participation in several international and regional conferences and professional forums:

- **13th ICODL International Conference:** The project's intellectual outcomes were discussed during this conference, where the Greek partner (Educom+) served on the organizational committee. The Italian partner (UPGI) also contributed to discussions at this event, highlighting SmartEd as a leading example of AI-supported teacher development.
- **Vasile Alecsandri University Bacau:** On June 10, 2026, the Romanian partner (ASEF) presented the project's intellectual products and platform at the conference "The Role of AI in Educational Mentoring," inviting over 100 participants to utilize these resources in their didactic designs.
- **Professional Networks and Seminars:**
 - **Lithuania:** Representatives presented the project and its application for Special Educational Needs (SEN) at a meeting of the Child's Individual Progress (VIP) Associated Schools Network, reaching educators focused on inclusive practices.
 - **Croatia:** Project objectives and AI application strategies were presented during sessions of the Regional Teachers' Council (Županijska stručna vijeća) and various professional development seminars.

- **Public Dissemination Events:** The Cypriot partner hosted an information booth during Europe's Day Celebrations on May 9, where they distributed materials and introduced the project's results to a broad audience of students and stakeholders.

f. Local Press Dissemination

During the final reporting period, the consortium achieved significant visibility in local and regional media across several partner countries, particularly highlighting the results of the Multiplier Events and the launch of the AI Learning Platform.

Country-Specific Local Press and Media Dissemination

- **Croatia (SŠ Ban Josip Jelačić):**
 - **Television Coverage:** The national Multiplier Event (June 26, 2026) received extensive coverage from local and regional networks, including TV Zapad and Zagorska televizija. Broadcast segments featured live demonstrations of the project website, clips of teacher workshops, and interviews regarding the school's leadership in digital innovation.
 - **Radio and Portals:** News summaries were published on Radio Kaj, the Grad Zaprrešić website, and the national **skole.hr** portal.
- **Cyprus (Lykeio Aradippou "Tasos Mitsopoulos"):**
 - **Radio Interview:** A national radio interview was conducted to promote the Cyprus Multiplier Event and highlight the broader impact of the SmartEd project.
 - **Educational Press:** Results were disseminated through online articles in various local, regional, and national educational newspapers, focusing on the outcomes of Webinar 3 and the final piloting phase.
- **Romania (ASEF Bacau):**
 - **Local Newspaper:** ASEF recorded dissemination through the local newspaper Inima Bacaului in July 2026, highlighting the project's final results and the activities of the Romanian team.

g. Dissemination on EU Platforms

The consortium focused its European-level digital dissemination primarily on the European School Education Platform (ESEP), specifically utilizing the eTwinning workspace and preparing for final submissions to the Erasmus+ Project Results Platform.

eTwinning and European School Education Platform (ESEP)

- **Lithuania (Šiaulių Vinco Kudirkos progimnazija):** As the lead partner, the school maintained an active TwinSpace which served as a collaborative environment for presenting project progress, learning resources, and evidence of partner cooperation. The quality of these efforts was recognized with the eTwinning National Quality Label.

- **Croatia (SŠ Ban Josip Jelačić):** The school published summaries and milestone results on the eTwinning platform to promote the open-educational resources of the SmartEd AI Learning Platform. They have officially submitted an application for the National Quality Label (NQL) with the goal of achieving the European Quality Label.
- **Cyprus (Lykeio Aradippou "Tasos Mitsopoulos"):** Actively participated in the eTwinning workspace to collaborate with partner educators and students, and has also submitted its application for the National Quality Label.

Erasmus+ Project Results Platform

- **Mandatory Reporting:** In accordance with the project's dissemination strategy, all final intellectual outputs (IO1, IO2, and IO3) and a comprehensive public summary are slated for upload to the Erasmus+ Project Results Platform by the applicant.
- **Sustainability:** This platform is identified as a primary tool for ensuring the long-term visibility and accessibility of the project results across the EU for at least five years.

Future and Sustainability Actions (SALTO, EPALE)

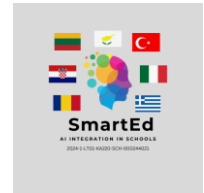
- **Planned Engagement:** Partners in Romania (ASEF) and Greece (Educom+) identified platforms such as SALTO and EPALE as "recommended sustainability actions" for sharing the final WP5 report and professional resources after the official project conclusion.

h. Multiplier Events

The consortium successfully organized seven national Multiplier Events (WP5) to disseminate project results, reaching a combined total of 371 participants (teachers, school leaders, and policymakers), which significantly exceeded the initial target of 210. These events were strategically coordinated by the Greek (**Educom+**) partner, who developed a unified reporting framework to measure impact across the partnership.

National Event Summary

- **Lithuania:** Hosted the forum "Future School: Artificial Intelligence and Inclusive Education" on June 10, engaging 42 participants in cooperation with the Šiauliai Education Competence Centre.
- **Croatia:** Organized a 7-hour interactive conference and "mini-fair" on June 26, hosting 70 stakeholders in Zaprešić. The event featured hands-on stations for live testing of AI tools.
- **Cyprus:** Conducted an event on May 25 at the Pevkios Georgiades Amphitheatre with 103 participants. It included a keynote by Dr. Savvas Chatzichristofis and a live demonstration of the learning platform.
- **Italy:** Held an event at Masseria Colombato that integrated educational innovation with community and cultural engagement.



- **Romania:** Hosted 50 participants on June 15 at Hub Orizzont Bacau, focusing on practical AI applications in didactic design.
- **Greece:** Engaged 51 educators on June 16 at the Tsitsanis Museum in Trikala, featuring workshops that achieved a near-perfect satisfaction rating of 4.98/5.
- **Türkiye:** Organized a local session for 50 participants to introduce the developed educational materials and exchange feedback.

Key Results and Impact

The Consolidated WP5 Final Report confirmed the high value of these events:

- **Satisfaction:** Participants awarded mean ratings between 4.88 and 5.00 for organization and relevance.
- **Intended Uptake:** 87.3% of total attendees indicated an intent to use the SmartEd platform or AI tools in their teaching practice.
- **Sustainability:** 92.5% of participants stated they would recommend the project's resources to their colleagues.

i. Target Group Participation

The SmartEd project achieved extensive target group participation by directly engaging 371 stakeholders through seven national Multiplier Events, which significantly exceeded the original target of 210. The project's core technical phase involved 206 educators partnership-wide in the Virtual Piloting of the AI Learning Platform, while Webinar 3 successfully reached 183 total participants across all seven partner countries. Individual participation highlights include Cyprus hosting 103 attendees at its local event, Croatia engaging 70 participants, Greece reaching 51, and Romania, Lithuania, and Türkiye each mobilizing between 40 and 50 stakeholders. Beyond these direct interactions, the consortium achieved a total reach of over 3,000 educators through institutional websites, social media, and broadcast media, involving diverse profiles such as teachers, school leaders, university professors, and students with special educational needs.

j. Participants with Fewer Opportunities

The SmartEd consortium successfully integrated participants with fewer opportunities into all project phases, primarily focusing on educators and specialists working within inclusive and Special Educational Needs (SEN) contexts.

The engagement of this group is summarized below:

- **Headcount Data:** The Turkish partner (Araxa Edu) was the only organization to report a specific numerical total, identifying 23 participants with fewer opportunities who were involved in the virtual piloting and multiplier events.
- **Targeted Professional Groups:** All other partners (Lithuania, Croatia, Cyprus, Italy, Romania, and Greece) reported that while they did not collect separate statistical headcounts for this status, their activities explicitly prioritized teachers, pedagogical

assistants, and support staff who work daily with SEN students and disadvantaged learner groups.

- **Inclusive Methodology:** In Croatia, where SEN students are fully integrated into mainstream classrooms, the partner noted that 100% of their participating educators support these learners. Similarly, the Cypriot and Romanian partners involved SEN students directly in classroom-based validation and piloting activities.
- **Project Relevance:** Partners emphasized that the core intellectual outputs (IO1, IO2, and IO3) were designed specifically to support fewer-opportunity contexts by providing AI tools for differentiated instruction, personalized learning, and accessibility.

In summary, the project fulfilled its commitment to inclusion by involving a dedicated cohort of educators who serve disadvantaged populations, ensuring that the SmartEd results directly benefit those most in need of adaptive educational solutions.

k. Associated Partners and Activities

During the final reporting period, the SmartEd consortium actively engaged a broad network of associated partners and external stakeholders to validate project results, support dissemination, and ensure long-term sustainability.

Associated Partners by Country

- **Lithuania:** The partner collaborated with EdTech Lithuania (including its Executive Director), Vilnius University Šiauliai Academy, the Šiauliai Education Competence Centre, and the Child's Individual Progress (VIP) Associated Schools Network.
- **Croatia:** Engagement included local kindergartens, primary and secondary schools, local government education departments, Regional Teacher Council networks (ŽSV), and local youth NGOs.
- **Cyprus:** The school involved professors from four national universities (both public and private), inspectors from the Ministry of Education, local municipal authorities, and parent associations.
- **Italy:** Associated partners included cultural associations, local community organizations, and educational professionals.
- **Romania and Greece:** Both partners engaged extensive regional networks of schools (in Bacau, Onesti, Bucharest, Trikala, and Karditsa), teacher training institutes, and educational associations.
- **Türkiye:** The organization collaborated with regional schools, teachers, and various educational stakeholders within its professional network.

Key Activities of Associated Partners

Associated partners were integrated into the following core project activities:

- **Virtual Piloting (IO3):** Stakeholders from all partner countries participated in the four-week structured testing phase, providing critical feedback on the usability and pedagogical relevance of the AI Learning Platform.
- **Multiplier Events:** Associated partners were major participants in the seven national events. For example, in Lithuania, higher education representatives led discussions on AI's future, while in Croatia, local schools and NGOs participated in hands-on "mini-fair" workshops.
- **International Webinar 3:** Educational authorities, university professors, and teachers from associated schools attended the session to explore digital transformation tools.
- **Professional Networking and Dissemination:** In Lithuania, the project was presented to the VIP Associated Schools Network, while in Italy, results were shared with cultural organizations during the Teatro Popolare in Corto Festival.
- **Sustainability and Exploitation:** Associated partners provided feedback on the long-term application of project tools and supported the integration of the AI Learning Platform into their own institutional practices.

Overall Overview of the Reporting Period (*March 2026 – August 2026*)

During the final reporting period from March 1 to August 31, 2026, the SmartEd consortium successfully completed all scheduled implementation, validation, and dissemination milestones. Key technical achievements included the finalization of the SmartEd AI Learning Platform (IO3) in March 2026, with partners contributing approximately 14 hours of micro-learning video content across seven modules. The project delivered a highly rated international webinar on digital transformation to 183 attendees and conducted a virtual piloting phase (May 18 – June 12) that engaged 206 educators, resulting in an overall satisfaction rate of over 85%. Furthermore, the consortium organized seven national Multiplier Events that reached 371 stakeholders—significantly exceeding the project's target of 210—while total digital dissemination surpassed 3,000 educators and stakeholders. The project concluded coordination with a Final Transnational Project Meeting in Bucharest on July 7–8, confirming that all activities and results were achieved according to the Gantt chart and within the allocated budget, ensuring a strong foundation for the project's long-term sustainability.

Coordinating institution

Šiaulių Vinco Kudirkos progimnazija

Headmistress

Vida Šarauskienė

Project Coordinator

Ausma Šereivienė